



RFS- Knowledge Milestones & Skill Progression:

Knowledge Milestones						
	Christianity & Judaism		Christianity & Hinduism		Christianity & Islam	
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><b>CELEBRATION</b> Jesus’ birthday LO Listen to others talk about how birth is celebrated</p> <p><b>STORYTELLING*</b> Stories Jesus Told LO Identify and talk about the characteristics of storytelling</p> <p><b>NEW LIFE</b> Eggs LO Talk about how Christians use eggs as a reminder/symbol of new life</p> <p><b>PRECIOUS</b> Water LO Talk about the qualities of water that make it precious</p> <p><b>SPECIAL*</b> Special Clothes LO Talk about their experiences in relation to special clothes</p> <p><b>THANKING</b> Harvest LO Talk about their own experiences for being thankful for food</p>	<p><b>JOURNEY’S END</b> Nativity Journeys LO Talk about how different journey’s ends relate to their lives</p> <p><b>CHANGE</b> People Jesus met LO Talk about the meaning of change and different types of change</p> <p><b>CELEBRATION*</b> New life LO Talk about how Christians celebrate new life at Easter</p> <p><b>REMEMBERING*</b> Shabbat LO Talk about why remembering is important to Jewish people</p> <p><b>RULES</b> Rules and Values in a Community LO Talk about and identify when rules do or do not apply</p> <p><b>PERSUASION</b> Why did people do what Jesus asked them? LO Talk about and identify what persuades them</p> <p><b>SYMBOL</b> Candlelight LO Talk about and identify how candle flame relates to their own lives</p> <p><b>REMEMBERING*</b> Passover LO Talk about and identify the importance of remembering Passover for Jews</p> <p><b>BELONGING</b> Belonging in Judaism LO Talk about and identify how Jews show that they belong to the Jewish faith</p>	<p><b>WELCOMING*</b> Palm Sunday LO Talk about Jesus’ welcome into Jerusalem on Palm Sunday is remembered by Christians</p> <p><b>AUTHORITY</b> The Bible LO Talk about and recognise the concept of Authority</p> <p><b>BELONGING</b> Belonging in Christianity LO Describe in simple terms the concept of belonging</p> <p><b>ANGELS*</b> Angels at Christmas LO Identify simple examples of how their responses to the idea of Angels relate to their own lives</p> <p><b>SPECIAL</b> Special Books LO Describe in simple terms the meaning of specialness</p> <p><b>SAD AND HAPPY*</b> Easter LO Simply describe ways in which Christians remember sad and happy at Easter</p> <p><b>AUTHORITY</b> Key Events in Jesus’ Life LO Describe simply the importance of Jesus’ authority to Christians</p> <p><b>RITUAL*</b> Sukkot LO Simply describe how Jews use rituals during the festival of Sukkot</p>	<p><b>TEMPTATION</b> Making Choices LO Describe how they feel when they are tempted</p> <p><b>SYMBOL OF LIGHT*</b> Advent LO Describe how their responses to light as a symbol affect their own and others’ lives</p> <p><b>GOOD AND EVIL</b> Holi LO Describe the concepts of good and evil</p> <p><b>CHANGING EMOTIONS*</b> Easter LO Describe changing emotions within Holy Week and the ways Christians remember events</p> <p><b>DEVOTION*</b> Mahashivratri LO Describe the importance of devotion by describing its value to Hindus</p> <p><b>CREATION</b> Creation Stories LO Describe the Christian and Hindu creation stories</p>	<p><b>GOOD AND EVIL*</b> Divali LO Describe their own responses to the concepts of good and evil</p> <p><b>HOLY</b> Mary, Mother of God LO Describe examples of how their ideas about holiness affect their lives</p> <p><b>RITUAL</b> Arti Ceremony LO Describe the meaning of ritual</p> <p><b>SUFFERING*</b> Easter the Key Events LO Describe the suffering experienced by Jesus in the Easter story</p> <p><b>MESSAGES</b> Jesus and his teachings LO Describe the value of Jesus’ messages to Christians</p> <p><b>FAME</b> Did Jesus seek fame? LO Describe how fame is seen in Christianity</p>	<p><b>CEREMONY</b> Death Ceremonies LO Explain their response to the idea of a death ceremony for a leaf</p> <p><b>PROPHECY*</b> The Magi and their Gifts LO Explain examples of how their responses to prophecy can affect their own and others’ lives</p> <p><b>UMMA* (COMMUNITY)</b> What does it mean to be a Muslim today? LO Explain the meaning of UMMA</p> <p><b>SYMBOL</b> Eucharist LO Explain how and why the symbols of bread and wine are used by Christians</p> <p><b>SYMBOL</b> Trees LO Explain the importance of the tree as a symbol to Christians</p> <p><b>BELONGING*</b> What does it mean to be a Muslim today? LO Explain how belonging is important to Muslims</p>	<p><b>PEACE*</b> What does it mean to be a Muslim today? LO Explain a personal response to peace in their own experience</p> <p><b>INTERPRETATION*</b> Christmas the Two Birth Narratives LO Explain examples of how their responses to interpretation affect their own and others’ lives</p> <p><b>RITUAL*</b> What does it mean to be a Muslim today? LO Explain the meaning of ritual</p> <p><b>RESURRECTION*</b> The Empty Cross LO Explain the story that illustrates Jesus’ resurrection and explain how the empty cross is a symbol of resurrection for Christians</p> <p><b>INTERPRETATION</b> How do people perceive God? LO Explain the value of believers’ interpretations of God</p> <p><b>MESSAGES</b> Jesus His Teachings and His Messages LO Explain what Christians believe Jesus’ messages are</p>

Skill Progression						
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<p>Identify a special time they celebrate and what celebration means.</p> <p>Recognise some symbols and images used to express ideas.</p> <p>Recognise that there are special places where people go to worship and talk about what people do there.</p>	<p>Retell some stories behind festivals.</p> <p>Retell stories about care for the world.</p> <p>Recognise religious objects and suggest why they are important and how they are used.</p> <p>Retell religious stories from more than one faith and explain what they mean.</p>	<p>Retell stories linked to festivals and say why they are important to believers.</p> <p>Recall and name some of the ways religions mark milestones of commitment.</p> <p>Retell and suggest the meanings of stories from sacred texts about people who encountered God.</p>	<p>Make connections between stories, symbols and beliefs and what happens in at least two festivals.</p> <p>Suggest why some people see life as a journey and identify some of the key milestones on this journey.</p> <p>Describe some of the ways religious groups describe God.</p>	<p>Identify similarities and differences in the way festivals are celebrated within and between religions.</p> <p>Describe what happens in ceremonies of commitment and say what these rituals mean.</p> <p>Make connections between stories about temptation and why people can find it difficult to be good.</p>	<p>Outline religious and/or non religious beliefs about life after death.</p> <p>Describe and make connections between examples of religious creativity.</p> <p>Describe the forms of guidance religious people use and compare them to the forms of guidance experienced by the pupil.</p>
<p>Talk about a belief in God for some communities.</p> <p>Talk about some of the stories that are used in religious contexts and why people still read them.</p> <p>Identify at least three objects used in worship in two religions.</p> <p>Talk about ways in which religious figures are special.</p> <p>Recognise that some people believe God created the world so we should look after it.</p> <p>Recognise ways that people treat their sacred books.</p> <p>Talk about how religions teach people that they are valuable, giving simple examples.</p> <p>Talk about what is special and of value about belonging to a group that is important to them.</p> <p>Show an awareness that some people belong to different religions.</p>	<p>Make simple links between belief and practice.</p> <p>Make links between the messages within sacred texts and the way people live.</p> <p>Recognise that sacred texts contain stories which are special to many people and should be treated with respect.</p> <p>Identify ways that festivals are marked and identify how this might make people feel.</p> <p>Talk about special religious days and give examples of what might be done to celebrate.</p> <p>Talk about ways in which stories, objects, symbols and actions show what people believe.</p> <p>Ask questions and suggest answers to questions about stories to do with religious festivals.</p> <p>Identify ways that some people make a response to God by caring for others and the world.</p> <p>Ask some questions about believing in God and offer some ideas of their own.</p> <p>Ask and suggest answers to questions arising from stories across more than one faith.</p> <p>Describe some of the ways in which people use music in worship and talk about how different kinds of music makes them feel.</p> <p>Talk about issues of good and bad, right and wrong arising from stories.</p>	<p>Recall and names some stories from sacred texts that inspire.</p> <p>Describe what some believers say or do as they pray.</p> <p>Recognise and identify some differences between religious festivals and other types of celebrations.</p> <p>Identify beliefs about God.</p> <p>Respond thoughtfully to examples of how praying helps religious believers.</p> <p>Recall and talk about some rules for living in religious traditions.</p> <p>Suggest some ideas about good ways to treat others arising from their learning.</p> <p>Find out about at least two teachings from religions about how to live a good life.</p> <p>Give examples of ways in which some inspirational people have been guided by their religion</p>	<p>Make connections between stories within a sacred text.</p> <p>Give simple definitions of some key religious terminology such as gospel, incarnation and salvation.</p> <p>Describe the practise of prayer.</p> <p>Give examples of how and suggest reasons why religious groups use their sacred text today.</p> <p>Ask questions and give ideas about what matters most to believers in festivals.</p> <p>Suggest why having faith or belief in something can be hard.</p> <p>Identify how and say why it makes a difference to people’s lives to believe in God.</p> <p>Describe ways in which prayer can comfort and challenge believers.</p> <p>Give examples of rules for living from religions and suggest ways in which they might help believers with difficult decisions.</p> <p>Ask questions and suggest some of their own responses to ideas about God.</p> <p>Discuss their own and others’ ideas about why humans do bad things and how people try to put things right.</p>	<p>Suggest reasons why marking milestones of life are important to religious communities.</p> <p>Describe and comment on similarities and differences between how different religions pray.</p> <p>Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives.</p> <p>Discuss their own ideas about how people decide right and wrong.</p> <p>Identify three reasons why a sacred text is important to a religious group and how it makes a difference to how they live.</p> <p>Raise thoughtful questions and suggest some answers about life, death, suffering and what matters most in life.</p> <p>Discuss their own ideas about the importance of values to live by, comparing them to religious ideas.</p>	<p>Make connections between the key functions of a religious building and the beliefs of the religious community.</p> <p>Make connections between beliefs and behaviour in different religions.</p> <p>Offer interpretations of two parables and say what they might teach people about how to live.</p> <p>Express ideas about how and why religion can help believers when times are hard, giving examples.</p> <p>Explain some similarities and differences between beliefs about life after death.</p> <p>Explain some reasons why groups of people have different ideas about an afterlife.</p> <p>Show an understanding of the value of sacred buildings and art.</p> <p>Suggest reasons why some believers see generosity and charity as more important than buildings and art.</p> <p>Outline the challenges of belonging to a religious community in Britain today.</p> <p>Consider similarities and differences between beliefs and behaviour in different faith.</p> <p>Express their own understanding of what a religious figure would do in relation to a moral dilemma from the world today.</p>

