

PE and Sports Premium

The allocation for Redcastle Family School for the academic year 2017 – 2018 is £ 14,184

How we have spent our Sports Premium funding to date:

We believe in a holistic approach to the development of sport and physical activity for all and encourage collaboration and partnership working to make the best use of resources and enhance PE and sport provision in order to raise participation and achievement for all pupils.

We have undertaken a detailed PE and School Sport audit and developed our Sports Premium plan to raise standards and participation levels in PE throughout the school. Our rationale for the use of Sports Premium funding, which the Governors have agreed, are that it must be used so that:

- * all children benefit regardless of sporting ability
- * the most able children are given the opportunity to compete in tournaments with other schools
- * staff have access to training opportunities and continued professional development
- * some activities may be subsidised so that pupils do not miss out due to financial constraints
- * we make use of collaborative and partnership working

With the above rationale in mind, and following the guidelines for how to spend this money, our spending history has been:

Academic Year: 2017/18		Total fund allocated: £ 14,184		Date Updated: 27/4/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 55 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Enhance consistency of pupil participation in sports/fitness activities offered throughout the school day.	Increased range of physical out of hours / school learning opportunities: early morning fitness, after-school clubs. Targeted after-school clubs to include specific groups of children. Encouragement of games/sports during playground break times: playground buddies, sports leaders+ professional sports coach facilitating playground activity	£7,870	Children more confident about taking part in sports and games. Children more able to play games together cooperatively. Inclusion of a wide range of children in the clubs.	Develop sports leader training further. Ensure regular recruitment of sports leaders each year so the programme continues. Ensure employment of sports coach enabling delivery of after-school clubs	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 22 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Staff, parents and pupils to support the view that PE is an important subject which enhances health and improves social skills. Page 2	Regular celebrations of sporting events. Promotion of sports activities on school website. Encouragement of parent/pupil fitness through morning fitness and walk to school initiatives.	£3,058	Staff more confident and enthusiastic about delivering PE. Children enthusiastic about PE and aiming to achieve high outcomes in sessions.	Continuation of successful projects. Continuation of school PE / Sports coach position.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 12 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased enjoyment of PE and greater enthusiasm to participate in it from ALL pupils.	Staff to work alongside sports coach and any specialist, visiting coaches to improve subject knowledge/own skills. PE subject leader to carry out pupil questionnaire/survey about attitudes to PE.	£1,660	Pupils reporting positively about their experiences in PE and showing enjoyment and engagement during sessions. Key teachers delivering high quality, creative PE sessions in which children 's fitness levels are challenged within safe limits.	PE leader to support any new staff, or those who are unconfident in a particular area, with planning and locating resources for lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements. Children able to play a wider range of games and to transfer skills between different sports.	Encourage flexibility of PE curriculum map so that PE sessions can reflect the particular sports events offered by the Premium Sports School Sport Package. Include specific workshops in a particular sport throughout the year (e.g. Judo and archery workshops). Monitor and review of after-school sports clubs.	£984	Children able to perform several different physical education skills with confidence and improved coordination. Improved organisation within team games and better strategic thinking.	Continue offering wide range of specialist workshops, after-school clubs and high quality PE sessions with sports coach.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improved technical skills and fitness levels when taking part in inter-school tournaments.</p> <p>Increased ability to work collaboratively and to show commitment to a team.</p> <p>Better sense of feeling part of a community.</p>	<p>Training in specific sports/games by specialist coach.</p> <p>After-school clubs offering a range of sports and games.</p> <p>Consistent participation in the regular and varied sports tournaments offered by Premium Sports Sports organisation.</p>	£612	<p>Greater confidence and willingness to take part in inter-school tournaments regardless of the outcome.</p> <p>Children working harder in PE sessions with a view to enter into school teams.</p> <p>Greater social cohesion within the school.</p>	<p>Ensure sports coach's continued employment.</p> <p>Develop inter-school tournaments on site using school sports leader pupils to assist.</p>

Key achievements to date:	Areas for further improvement and baseline evidence of need:
The wide range of out of hours school sports clubs on offer and the monitoring of attendees to ensure inclusion of under-represented groups by removing potential barriers to their involvement (e.g. targeting specific children and encouraging them to attend if they are unconfident).	Overall cardiovascular fitness of pupils. This can be measured by improved stamina of pupils during inter-school athletics tournaments.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	97 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	97 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	33 %
Schools can choose to use the Primary PE and Sport Premium to provide additional	No

provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	
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Impact measures:

We have evaluated the impact of the Sports Premium funding as part of our normal self-evaluation and provision mapping arrangements.

We look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. We look at the numbers of children taking part in competitive sports, within the cluster and regionally. Measuring the impact of the activities provided with sports premium funding can be achieved in different ways. We look at progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. We evaluate the impact of professional development opportunities in improving teaching and learning in PE.