



Key stage 2 summary data

	Value
Key stage 2 cohort information	
Number of pupils eligible for KS2 assessment	31
Number of boys	17
Number of girls	14
Percentage of boys	55%
Percentage of girls	45%
Cohort KS1 average points score	8.0
Low prior attainment band: number of all eligible pupils	6
Low prior attainment band: percentage of all eligible pupils	19%
Middle prior attainment band: number of all eligible pupils	14
Middle prior attainment band: percentage of all eligible pupils	45%



	Value
High prior attainment band: number of all eligible pupils	11
High prior attainment band: percentage of all eligible pupils	35%
Number of pupils who are non-mobile	25
Percentage of pupils who are non-mobile	81%
Number of pupils with English as an additional language	6
Percentage of pupils with English as an additional language	19%
Number of pupils with an EHC plan	2
Percentage of pupils with an EHC plan	6%
Number of pupils on SEN Support	9
Percentage of pupils on SEN support	29%
Reading, writing TA and mathematics - attainment	
Reading, writing TA and mathematics: percentage of pupils achieving the expected standard	71%
Reading, writing TA and mathematics: percentage of pupils achieving a high score	13%
Progress measures: KS1 to KS2	
Reading progress score (confidence interval in brackets)	-0.9 (-3.1 to 1.4)



Value

Percentage of eligible pupils included in the reading progress measure 100%

Writing TA progress score (confidence interval in brackets) 1.1 (-1.1 to 3.2)

Percentage of eligible pupils included in the writing TA progress measure 100%

Mathematics progress score (confidence interval in brackets) 2.6 (0.5 to 4.7)

Percentage of eligible pupils included in the mathematics progress measure 100%

Individual subjects - attainment

Reading: percentage of pupils achieving expected standard 81%

Reading: percentage of pupils achieving a higher standard 29%

Reading: percentage of pupils absent or working at the standard of the test but who are unable to access it 0%

Writing TA: percentage of pupils achieving expected standard 81%

Writing TA: percentage of pupils working at greater depth within expected standard 16%

Writing TA: percentage of pupils absent or disapplied 0%

Mathematics: percentage of pupils achieving expected standard 81%



	Value
Mathematics: percentage of pupils achieving a higher standard	39%
Mathematics: percentage of pupils absent or working at the standard of the test but who are unable to access it	0%
Grammar, punctuation and spelling: percentage of pupils achieving expected standard	65%
Grammar, punctuation and spelling: percentage of pupils achieving a higher standard	23%
Grammar, punctuation and spelling: percentage of pupils absent or working at the standard of the test but who are unable to access it	0%
Average scaled score per pupil	
Average scaled score in reading	104
Average scaled score in grammar, punctuation and spelling	103
Average scaled score in mathematics	107
Attainment of low/middle/high prior attainers - reading, writing TA and mathematics	
Percentage of pupils with low prior attainment reaching the expected standard in reading, writing TA and mathematics	50%
Percentage of pupils with low prior attainment achieving a higher standard in reading, writing TA and mathematics	0%



	Value
Percentage of pupils with medium prior attainment reaching the expected standard in reading, writing TA and mathematics	64%
Percentage of pupils with medium prior attainment achieving a higher standard in reading, writing TA and mathematics	0%
Percentage of pupils with high prior attainment reaching the expected standard in reading, writing TA and mathematics	91%
Percentage of pupils with high prior attainment achieving a higher standard in reading, writing TA and mathematics	36%
Attainment of low/middle/high prior attainers - reading	
Percentage of pupils with low prior attainment reaching the expected standard in reading	50%
Percentage of pupils with low prior attainment achieving a high score in reading	0%
Percentage of pupils with medium prior attainment reaching the expected standard in reading	79%
Percentage of pupils with medium prior attainment achieving a high score in reading	7%
Percentage of pupils with high prior attainment reaching the expected standard in reading	100%
Percentage of pupils with high prior attainment achieving a high score in reading	73%
Attainment of low/middle/high prior attainers - writing TA	
Percentage of pupils with low prior attainment reaching the expected standard in writing TA	67%



Value

Percentage of pupils with low prior attainment working at greater depth in writing TA

0%

Percentage of pupils with medium prior attainment reaching the expected standard in writing TA

79%

Percentage of pupils with medium prior attainment working at greater depth in writing TA

7%

Percentage of pupils with high prior attainment reaching the expected standard in writing TA

91%

Percentage of pupils with high prior attainment working at greater depth in writing TA

36%

Attainment of low/middle/high prior attainers - mathematics

Percentage of pupils with low prior attainment reaching the expected standard in mathematics

67%

Percentage of pupils with low prior attainment achieving a high score in mathematics

0%

Percentage of pupils with medium prior attainment reaching the expected standard in mathematics

71%

Percentage of pupils with medium prior attainment achieving a high score in mathematics

21%

Percentage of pupils with high prior attainment reaching the expected standard in mathematics

100%

Percentage of pupils with high prior attainment achieving a high score in mathematics

82%

Attainment of low/middle/high prior attainers - grammar, punctuation and spelling



	Value
Percentage of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	33%
Percentage of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	0%
Percentage of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	57%
Percentage of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	0%
Percentage of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	91%
Percentage of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	64%
Attainment of disadvantaged pupils at end of key stage 2	
Number of disadvantaged pupils	14
Percentage of disadvantaged pupils	45%
Percentage of disadvantaged pupils reaching the expected standard in reading, writing TA and mathematics	57%
Percentage of disadvantaged pupils achieving a higher standard in reading, writing TA and mathematics	0%